

DESIGN OF
QUESTION PAPER
Subject: SOCIOLOGY
Class: XI
Full Marks: 80
Time: 3 Hours

WEIGHTAGE TO OBJECTIVES						
I	Objectives			Marks	Percentage	
	Knowledge (K)			12	15	
	Understanding (U)			44	55	
	Application (A)			24	30	
	TOTAL			80	100	
WEIGHTAGE TO FORMS OF QUESTIONS						
II	FORMS OF QUESTIONS		No. of Questions	Time (in Minutes)	MARKS	PERCENTAGE
	Essay/ Long Answer (E/LA)		4	80	32	40
	Short Answer (SA-I)		4	36	16	20
	Short Answer (SA-III)		6	24	12	15
	Very Short Answer (VSA)		8	16	08	10
	O/MCQ		12	24	12	15
	TOTAL		34	180	80	100
WEIGHTAGE TO CONTENT						
III	UNIT	CONTENTS		MARKS	PERCENTAGE	
	1	Sociology as a Discipline		08	10	
	2	Basic Concepts		08	10	
	3	Social Institutions		08	10	
	4	Culture and Socialization		08	10	
	5	Methods and Techniques of Research		08	10	
	6	Social Structure, Processes and Stratification		08	10	
	7	Social Change and Order		08	10	
	8	Environmental Crisis and Response		08	10	
	9	Contributions of Western Thinkers		08	10	
	10	Contributions of Indian Thinkers		08	10	
TOTAL				80	100	
IV	SCHEME OF SECTIONS:			NIL	NIL	
V	SCHEME OF OPTIONS: 50 % of Short Answer - I questions					
VI	DIFFICULTY LEVEL					
	Difficult: 30%					
	Average: 50%					
Easy: 20%						

NOTE: The question setter has to keep in mind that at the time of setting the paper **two reason-assertion based questions from the MCQ** having 1 mark each and **one resource-based question from the Short Answer Type** question having 4 marks are to be included in the question paper.

Abbreviations:

K=Knowledge; U=Understanding; A=Application; S=Skill; E=Essay Type; SA=Short Answer Type; VSA= Very Short Answer Type; O=Objective Type; MCQ=Multiple Choice Question

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	TOTAL		34	180	80	100
WEIGHTAGE TO CONTENT						
III	UNIT	CONTENTS		MARKS	PERCENTAGE	
	1	Unity and Diversity		06	7.5	
	2	Structure of Indian Society		08	10	
	3	Institutional Structure		08	10	
	4	Social Inequality and Exclusion-I		06	7.5	
	5	Social Inequality and Exclusion-II		06	7.5	
	6	Processes of Social Change		08	10	
	7	State and Social Change		06	7.5	
	8	Economic Development and Change		08	10	
	9	New Areas of Social Change		08	10	
	10	Social Movement		08	10	
	11	Social Issues of Manipur		08	10	
TOTAL				80	100	
IV	SCHEMES OF SECTIONS			NIL		
V	SCHEME OF OPTIONS: 50 % of Short Answer - I questions					
VI	DIFFICULTY LEVEL					
	Difficult: 30%					
	Average: 50%					
Easy: 20%						

NOTE: The question setter has to keep in mind that at the time of setting paper **two reason-assertion based questions from the MCQ** having 1 mark each and **one resource-based question from the Short Answer Type question** having 4 marks are to be included in the question paper.

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PROJECT WORK

Max. Marks: 10

Project undertaken during the academic year at school level (to be submitted in the following format to the assigned Teacher)

1. Introduction	
2. Statement of Purpose	
3. Research Question	
4. Methodology	07 Marks
5. Data Analysis	
6. Conclusion	
Viva – based on the project work	03 Marks
TOTAL	10 Marks

Guidelines for Sociology Project Work: 10 Marks

One Project to be done throughout the session, as per the existing scheme.

- 1. Steps involved in the conduct of the project: Students may work upon the following lines as a suggested flow chart:**

Choose a Title/Topic

Need of the Study, Objective of the Study

Hypothesis

Content -Timeline, Mind maps, Pictures, etc.

Organization of Material/Data

Present Material/Data

Analyzing the Material/Data for Conclusion

Draw the Relevant Conclusion

Bibliography

2. Expected Checklist for the Project Work:

- Introduction of topic/title
- Identifying the causes, events, consequences and/or remedies
- Various stakeholders and effect on each of them
- Advantages and disadvantages of situations or issues identified
- Short-term and long-term implications of strategies suggested during research
- Validity, reliability, appropriateness, and relevance of data used for research work and for presentation in the project file
- Presentation and writing that is succinct and coherent in project file
- Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

3. Assessment of Project Work:

- Project Work has broadly the following phases: Synopsis/ Initiation, Data Collection, Data Analysis and Interpretation, Conclusion.
- The aspects of the project work to be covered by students can be assessed during the academic year.
- The marks assigned for Project Work can be divided as is shown above.

4. Viva-Voce:

- At the end, each learner will present the research work in the Project File to the External and Internal examiner.
- The questions should be asked from the Research Work/ Project File of the learner.
- The Internal Examiner should ensure that the study submitted by the learner is his/her own original work.
- In case of any doubt, authenticity should be checked and verified.

(SUGGESTED TOPICS FOR THE PROJECT WORKS)

(The purpose of the project work is to make the students the various dynamics and issues that exists in the society they live in through the interactions with different individuals and issues and situations that they encounter while collection information relating to the project work. To enable this the students are advised to choose any Social Issues relating to the different communities and ethnic groups residing in the state of Manipur. The topics cited here is just a broad outline to give hints to the teachers, in general, and to the students, in particular, so that it might be easier while choosing the topic for the said Project Works.)

- Impact of urbanisation (like garbage, traffic, congestion)
- Gender roles (home & outside)
- Influence of Media (print media, radio, television)
- Environmental Issues (like air, water, noise pollution, climate change, global warming)
- Social media (negative or positive)
- Mobile Phones (particularly on students & children)
- HIV Infection (particularly women & Children)
- Disability (problems or solution)
- Alcoholism & Drug Abuse (At home & Society)
- Ethnic relations (religious, social)
- Immigrants (impact on culture, economy, politics etc)
- Aging (Economic, health, participation)
- Social Exclusion (Age, Sex, Ethnic, Economic group etc)

(Or any such social issues which the student think is appropriate with the advice of the teacher assigned to him or her)

PERIODIC TESTS: 10 MARKS

The teacher will assess the progress of the project work in the following manner:

Month	Assessment Rubrics
July - August	There will be two Periodic Tests – one during July – August and another during September – October carrying 20 marks each. Average mark from the marks obtained by each student in the two tests after converting it to as out of a total of 10 is to be submitted to the Council within the stipulated timeline.
September - October	
TOTAL	10